

5. STUDENTS

- 5.1 Selection of students: Students selected for a medical school must have successfully completed their formal secondary education and admission interview. The medical colleges may choose to apply a student admission or placement test.
- 5.2 Size of student intake: The recommended intake must be subject to the available resources and fulfillment of requirements such as student to faculty ratios. Student ration is determined for theory, laboratory and clinical settings.
- 5.3 Student support services: Support services must include access to counseling services with trained staff, a student health service and student academic advisers. Students must be advised on the risks to themselves and to patients in dealing with infectious diseases. The medical school must have a policy on the immunization of students against infectious diseases, and a mechanism for monitoring its implementation.
- 5.4 Personal development of students: The curriculum must provide opportunities for extracurricular activities for students in pursuit of their personal and professional development.

5. STUDENTS

5.1. Selection of Students

- 5.1.1. Students selected to a medical school must have successfully completed their formal secondary education, and admission interview.
- 5.1.2. The medical school may choose to apply a student admission policy or placement test.

5.2. Size of Student recommended Intake must

- 5.2.1. Be subject to the available resources.
- 5.2.2. Fulfillment of requirements such as student: faculty ratios. Student ration is determined for theory; laboratory and clinical settings.

5.3. Student Support Services

- 5.3.1. Support services must include;
 - 5.3.1.1. Access to counseling services with trained staff.
 - 5.3.1.2. A student health service.
 - 5.3.1.3. Student academic advisers.
 - 5.3.1.4. Students must be advised on the risks to themselves and to patients when dealing with infectious diseases.
- 5.3.2. The medical school must have;
 - 5.3.2.1. A policy on the immunization of students against infectious diseases.
 - 5.3.2.2. A mechanism for monitoring the implementation of immunization policy.

5.4 Personal Development of Students; the curriculum must provide opportunities for students' extracurricular activities in pursuit of their personal and professional development.

Proposed tools for evidence generation; Students.

presentation	Components	Target	Tools	Ind No

Description	Document of students admission and admission interview committee	Doc.	Verif	5.1.1.
Description	The college may show students admission policy or placement test.	Doc.	Verif	5.1.2.
Description	The college plan of every year students intake should be in consistence with college available resources and according to NCAMC regulations.	Doc.	Verif	5.2.1
	Document of college student intake plan regarding ration and its application	Doc.	Verify	5.2.2.
% opinion	interview and/or questionnaire to students about existence and effectiveness of student counseling committee	Student	Ques interview	5.3.1.1.
description	presence "at least at campus" one health care center for students	Doc.	Verify	5.3.1.2.
Description	documents of presence of academic advisors in	Doc.	Verify	5.3.1.3.

And % of satisfaction	addition to student satisfaction with this facility by questionnaire or interview	student	And question	
% of opinion	interview and /or questionnaire to students about advice regarding risks of infectious disease to patient and themselves	Student	questi	5.3.1.4
description	document of the college plan for immunizations	Doc.	verify	5.3.2.1.
Description	presence of documented mechanism of monitoring and implementation of immunization policies	Doc.	Verify	5.3.2.2.
Description	Presence “in curriculum” of protected time for extracurricular activities, e.g. participation in playing games, drawing, festivals , trips and others	Doc.	verifi	5.4.

Description of the requested Documents:

5.1.1. Document of student admission (instructions and processes) and admission interview committee report.

5.1.2. Document of admission policy or placement test “if the college had”

5.2.1. The college plan of every year student’s intake should be in consistence with college available resources and according to NCAMC regulations.

5.2.2. Document of college student intake plan regarding ration and its application

5.3.1.2. Presence of “at least” one health care center for students at campus

5.3.1.3. Documents of presence of academic advisors.

5.3.2.1. Document of the college plan for immunizations

5.3.2.2. Presence of documented mechanism of monitoring and implementation of immunization policies

5.4. Presence “in curriculum” of protected time for extracurricular activities, e.g. participation in playing games, drawing, festivals , trips and others

Scoring of the students domain.

NF	PF	FF	Indicators	Ind No	No
			Students selected to a medical school must have successfully completed their formal secondary education, and admission interview.	5.1.1.	1
			The medical school may choose to apply a student admission policy or placement test	5.1.2.	2
			Size of Student recommended Intake must be subject to the	5.2.1.	3

		available resources.		
		The recommended intake must Fulfillment of requirements such as student to faculty ratios. Student ration is determined for theory; laboratory and clinical settings.	5.2.2.	4
		Support services must include; Access to counseling services with trained staff.	5.3.1.1.	5
		Support services must include; A student health service.	5.3.1.2.	6
		Support services must include; Student academic advisers.	5.3.1.3.	7
		Support services must include; Students must be advised on the risks to themselves and to patients when dealing with infectious diseases.	5.3.1.4	8
		The medical school must have; A policy on the immunization of students against infectious diseases.	5.3.2.1.	9
		The medical school must have; A mechanism for monitoring the implementation of immunization policy.	5.3.2.2.	10
		Personal Development of Students; the curriculum must provide opportunities for students' extra-curricular activities in pursuit of their personal and professional development.	5.4	11
		Total score =(FF=2, PF=1, NF=0)		